

Southwest Christian High School
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Course Catalog and Curriculum Guide



School Verse

Do everything without complaining or arguing, so that you may become blameless and pure, children of God without fault in a crooked and depraved generation, in which you shine like stars in the universe as you hold out the word of life—in order that I may boast on the day of Christ that I did not run or labor for nothing. Philippians 2: 14-16

School Year 2010-2011

Introduction

What is the Curriculum Guide of Southwest Christian High School?

The Curriculum Guide describes the educational philosophy of each course offered at SWCHS, as well as the overall philosophy of the school. Philosophy is simply the reason behind an action or idea—its underlying assumptions. Whenever someone asks “why?” he is asking a philosophical question. When a student asks her teacher “why are we studying this?” she is not being disrespectful; she is getting at philosophy. A ministry must know why it exists, or its activities become purposeless. Why does Southwest Christian High School exist? Why do we hold that education should be “Christian?” What “fruit” should a Christian education produce? What goals does SWCHS have for its students? How is the Bible integrated into the curriculum? How does each course implement the philosophy of the school? In answering these questions and others, the Curriculum Guide seeks to preserve the original and unique vision of SWCHS.

Mission of Southwest Christian High School

It is the Mission of SWCHS to train students to think and act biblically towards the world in their academic, athletic, and artistic achievement.

Vision Statement

It is the vision of SWCHS to “make disciples” of Jesus Christ who “stand firm in all the will of God, mature and fully assured” (Colossians 4:12). Mature disciples are students who love God by obeying His commands and excelling as scholars of the Truth, stewards of God’s resources, statesmen of His Church, and servants of their communities.

Statement of Faith

1. We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God.
2. We believe there is one God, eternally existent in three persons—Father, Son, and Holy Spirit.
3. We believe that the creation was an act of God.
4. We believe in the Deity of Christ, His virgin birth, His sinless life, His miracles, His vicarious and atoning death, His resurrection, His ascension to the right hand of the Father, and in His eventual personal return in power and glory.
5. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature; and that individuals are justified on the single ground of faith in the shed blood of Christ and that only by God’s grace and through faith we are saved.
6. We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation.
7. We believe in the spiritual unity of believers in our Lord Jesus Christ.
8. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.

The Core Principles, Values and Distinctives of SWCHS

Principles:

Education at SWCHS rests on the assumption that education ought to be Christian. This assumption is derived from the following principles:

- ❖ The purpose of creation is to reveal and glorify God.
- ❖ Consequently, the purpose of education, which studies creation, is to reveal and glorify God.
- ❖ The full revelation and glorification of God in creation is accomplished in Jesus Christ.
- ❖ Consequently, Jesus Christ is the center and Lord of education.
- ❖ Education will fulfill its intended purpose as the Holy Spirit illuminates the meaning of creation to students and teachers.
- ❖ A complete educational process includes the search for knowledge, the improvement of understanding, and the application of wisdom.
- ❖ A fully educated individual sees all of life from a biblical perspective

Values:

As a result of our foundational principles, SWCHS values the following as essential ingredients to the educational process:

- ❖ The Christian Parent: SW partners with the born-again parent to “train a child in the way they should go.”
- ❖ The Local Church: SW partners with the parents’ local church by “proclaiming and teaching the inspired Word of God for doctrine, reproof, correction and instruction in righteousness.”
- ❖ A worldview that thoroughly integrates a biblical perspective on all of life.
- ❖ Excellence in spiritual maturity, academic studies, artistic and athletic performances, and practical skills.

Distinctives:

Because of the values of SWCHS, we are distinguished from other schools by the following elements:

- ❖ Southwest is parent-sponsored and serves as the third entity of a partnership ministering to each student. The three parts are a born-again Christian parent or parents, a Bible-believing church, and a parent-sponsored Christian school.
- ❖ Christian faith is at the heart of the school. We believe that the Bible is the basis of all knowledge, understanding and wisdom that pertains to every realm of life and thought.
- ❖ Southwest challenges students to discover what a Christian worldview is and to bring it to bear in the society in which they live.

- ❖ Southwest is committed to excellence in Christian maturity and professionalism in academics and the arts.
- ❖ Southwest prepares students in a rigorously academic college preparatory environment.
- ❖ All staff members are exemplary professionals in their classroom conduct, administrative duties, and commitment to the spiritual development of every student.

What Goals Does SWCHS Have for Its Students?

1. Students will understand the depth and coherence of the Bible, forming sound Biblical theology centered upon the life and redemptive work of Jesus Christ (John 5:39-41).
2. Students will become independent studiers of the Bible who utilize sound principles of Biblical interpretation throughout their lives (II Tim. 2:15 & 3:16-17).
3. Students will, by the Holy Spirit, live lives of worship and service that reflect their understanding of God's ways and heart (Ex. 33:13).
4. Students will have minds that biblically interpret their culture and hearts shapeable by their Creator. Students will be prepared to give a ready defense for the faith and live a life of faithfulness and purity in this world (I Pet. 3:15, Romans 5:1-5, Phil. 2:14-16).
5. Students will develop a personal method of delivering Christ's impact in their lives to the un-evangelized world.
6. Students will learn how past patterns of beauty and human excellence, which reflect God's mind at creation, have developed creativity, imagination, originality, and discipline.
7. Students will honor God by giving back to Him from what He has given them.
8. Students will care for, develop, and multiply that which has been entrusted to them as a gift through performance or other productive output.
9. Students will cooperate with God in the development and use of spiritual, intellectual, and physical gifts.
10. Students will apply their knowledge of cultural development towards their emerging view of a believer's role in society.
11. Students will have a personal concept of how they could best reach out to the world.
12. Students will study and practice the art of communication, written and spoken, with the knowledge of how their communicative ability will be increasingly crucial in today's world.
13. Students will articulate a reasoned defense of the truth.
14. Students will gain basic comprehension of written and oral forms of a foreign language, also gaining exposure to and appreciation of the related culture.
15. Students will study the great classical works of literature.
16. Students will gain an understanding and appreciation of God's plan for the world by studying history, geography, and the other social sciences. This plan is that God would bring glory to His own Name and draw all people to Himself through Jesus Christ. Students will comprehend and study evidence of the following principles in order to accomplish this: (Acts 17:24-28)

- A. God personally orchestrates world events, the rise and fall of nations and their leaders, the movements of people groups and individuals, determining their exact times and places, sometimes through blessing and sometimes through cursing, all for the purpose of accomplishing His plan.
 - B. One's participation in that plan depends upon individual and group responses to God.
17. As the intricate and delicate tapestry of history is revealed, students will gain an appreciation of and reverence for God's intelligence, skill, power, justice and mercy in fulfilling His plan. Students will personally find this study of history instructive in their personal growth in Christian character.
 18. Students will defend and articulate the presupposition that the Bible is the "infallible, authoritative" and "inerrant Word of God."
 19. Students will think objectively when interpreting information and evaluating reasoning.
 20. Students will study all forms of life as they relate to and glorify their Creator God.
 21. Students will gain the skills necessary to make biblically-based, God-honoring decisions in the midst of advancing technologies.
 22. Students will become knowledgeable and articulate in defending a Biblically sound view of the origin of the universe and of human life.
 23. Students will be able to collect and interpret data through experiment and research.
 24. Students will study the design of the physical universe, gaining reverence and awe for God's eternal power and divine nature.
 25. Students will approach the study of the laws of motion with the conception of God's design of our spatial environment.
 26. Students will understand the language of mathematics as a model by which to translate the infinite wisdom and design of the Creator into a finite human understanding.
 27. Students will be able to analyze basic mathematical shapes and correlate them to the natural world.
 28. Students will be able to understand the cultural, economical, artistic spaces and the boundaries that exist.
 29. Students will serve others unbidden.
 30. Students will embrace the responsibility to consistently represent Christ, nation, family, and school as they act out what they hold to be true.
 31. Students will take hold of responsibilities as servant leaders, having a vision for where they are going, and guiding others in reaching that vision as they follow Christ.
 32. Students will be organized.
 33. Students will learn the intrinsic as well as extrinsic value of disciplined hard work.

ACADEMIC STANDARDS AT SOUTHWEST

Graduation Requirements

<i>Department</i>	<i>Minimum Required Credits</i>
English	4
Bible	4
Social Studies	3.5
Mathematics	3
Science	3
World Language	2
Fine Arts	1
Physical Education	.5
Health	.5
Electives	5.5
Total Credits	27 (class of 2011)

Course of Study – Required Courses for 2010-11

<i>Grade 9</i>	<i>Grade 10</i>	<i>Grade 11</i>	<i>Grade 12</i>
English 9	English 10	English 11	English 12
OT Survey	NT Survey	Theology	Worldview
Math	Western Civ.	US History	Economics .5
Science	Math	Math and/or	U.S. Govt. .5
Language	Science	Science	Math and/or
Geography .5	Language	2-4 electives	Science
Phy Ed .5	1 elective		2-4 electives
1 elective			

Crown in the School (On Southwest Campus)

Southwest is partnering with Crown College in the offering of course(s) on Southwest's campus being taught by a professor from Crown College. The course(s) will be taught in conjunction with Crown College and will be called Crown in the School, similar to other college-taught programs in high schools in Minnesota. Crown College has specific standards for juniors and seniors enrolling in these courses. Next year's juniors must have a cumulative GPA of 3.5 in the middle of their sophomore year, and seniors must have a cumulative GPA of 3.25 in the middle of their junior year. The curriculum is similar to that which is being taught at Crown College under a similar course name. Southwest students enrolling in these courses can expect the rigor of a college course and at the same time receive both high school and potential college credit. This coming year, Southwest will offer a college-based, year-long Chemistry course. There is a minimum of 12 SW students needed per course for any of the courses to be offered at Southwest.

Post-Secondary Enrollment Options (PSEO – Off Campus)

PSEO is a program open to Minnesota's high school juniors and seniors allowing them to take college courses while they are in high school, at no additional cost to the student. Southwest students may take courses part-time at a nearby college or university or through distance learning if they meet the admission requirements of the school to which they are applying and if their classes at Southwest can be worked out to accommodate their off-campus schedule. The following guidelines have been adopted at Southwest for students interested in applying for PSEO:

1. The required classes for graduation at Southwest must be taken at the Southwest campus. See the chart on required classes as listed above.
2. A Southwest student must have a cumulative GPA of 3.25 or higher to participate in PSEO.
3. The student should adjust their college schedule to enable participation in Discipleship Groups, Breakout, and Chapel at Southwest.
4. The minimum credits for graduation from Southwest will apply for all students participating in PSEO.
5. The student will comply with all policies relating to Southwest as if they were a full-time student.
6. PSEO students may participate in all co-curricular programs at Southwest.
7. All courses taken through PSEO that are necessary for graduation from Southwest will appear on the student's high school transcript. It may be in the interest of the student to record other PSEO courses only on the college transcript.
8. The family will pay full tuition at Southwest and will be credited a determined amount per class, after Southwest has received the college transcript indicating grade and credits following the completion of the course. All other Southwest fees still apply. **(See guidance office for details and application.)**
9. Unless otherwise noted, all semester PSEO courses will be granted .5 credits at Southwest.
10. Southwest does not allow for full-time PSEO students.

Students interested in pursuing PSEO should request an application from Southwest's Guidance Office during the spring registration period. It is the preference of the Southwest administration that students interested in PSEO apply to Christian colleges and universities aligning themselves with the philosophy of Southwest.

(Adopted February 2006)

Bible Department

Purpose

SWCHS students study the Bible to gain a better understanding and love for God who has revealed Himself to us through His written word. “Let me know your ways that I may know You and find favor in your sight.” Exodus 33:13

Bible Department Course Descriptions

Old Testament Survey

Required of: Freshmen

1 Credit. Prerequisites: None

Old Testament Survey lays a foundation for in-depth understanding and appreciation of Scripture by surveying the Old Testament and showing how the history of Israel has set the stage for the Gospel. The course is a chronological survey of the Old Testament, emphasizing redemptive history, God’s character, theme analysis, prominent leaders of Israel, and how the history of Israel sets the stage for the coming of the Messiah.

New Testament Survey

Required of: Sophomores

1 Credit. Prerequisites: None

New Testament Survey is a study of the Life of Christ, the beginning of the Christian Church in the book of Acts, and a study of selected Epistles in the New Testament.

Theology

Required of: Juniors

1 Credit. Prerequisites: None

Theology will give students an overview of the Christian doctrines of Revelation, God, Creation, Providence, Humanity, Sin, Jesus Christ, Atonement and Salvation, and additional foundational theological concepts. Students will be challenged to align their personal theological beliefs with the teachings of scripture. Various readings from a variety of books of theological nature supplement the study of Scripture.

Philosophy & Worldview

Required of: Seniors

1 Credit. Prerequisites: None

Philosophy & Worldview aims to teach students to think with and live from a Biblical worldview. Seniors begin by exploring the history of Western Philosophy in an effort to find the roots of how we have come to think the way we do today in every area of worldview. Seniors are then shown the worldviews this history has produced and equipped to sympathize with non-Biblical worldviews as well as defend a Biblical one. Finally seniors examine how various non-Biblical worldviews have influenced every area of our culture and ethics and they are challenged to think on how they can play a redemptive role in reconciling their own and others’ hearts and minds to God. The course is completed with a capstone Senior Research Thesis project reflecting students’ worldview comprehension and critique.

Business and Technology Department

Purpose

The Business and Technology department seeks to equip students for successful, ethical, and competitive stewardship of God's resources.

Business and Technology Department Course Descriptions

Computer Applications

Open to: All Students

.5 Credit. Prerequisite: None

This class combines typing instruction with instruction in computer applications. The applications include Microsoft Word, Excel, Access, and Power Point. Students learn to type 30-50 or more words per minute. They learn how to create documents such as letters, research papers, resumes, and various types of spreadsheets, databases, and power point presentations. Students benefit from this class by learning to use applications common in the marketplace and at the same time learn to follow written and oral instructions, which is required to successfully complete the course. These skills are to assist the student with their schoolwork in such areas a confidence, speed, precision, and quality of presentation.

Computer Graphic Design

Open To: All Students

.5 Credit. Prerequisite: Computer Applications

Using industry standard software, students in Computer Graphic Design will be introduced to the field of graphic design. This class provides a basic understanding of the use of graphic design software for the purpose of building websites, creation of interactive content, creation of images for the web, management of web content, and conversion of files into web-ready documents.

Personal Finance

Open to: All Students

.5 Credit. Prerequisite: None

USA Today reported "19% of Americans between the ages of 18-24 declared bankruptcy in 2001". The *Senate Committee on Banking, Housing, and Urban Affairs* in 2002 said, "the fastest growing group of bankruptcy filers are those people who are 25 years of age or younger." With these facts in mind, this personal finance course will empower students with the skills and knowledge needed to make sound financial decisions for life and to avoid common financial mistakes. Topics include: savings and investment strategies, budgeting, cash flow planning, avoiding debt, college & retirement planning, understanding insurance, real estate & mortgages, tax preparation, and fundamentals of credit.

English Department

Purpose

The purpose of the English department is to equip students to communicate effectively by developing critical reading and writing skills. This is accomplished through a four-pronged approach:

- ❖ Exposure to the foundational disciplines of grammar, vocabulary building and spelling
- ❖ Reading classical literature, both exposition and fiction
- ❖ Writing : literary analyses, essays, research papers and synthesis papers
- ❖ Speaking: writing and delivering speeches, class presentations, personal projects

English Department Course Descriptions

English 9

Required of: Freshmen

1 Credit. Prerequisite: None

Students study the foundational areas of English language and literature, including grammar, study skills, literature, and composition.

English 10

Required of: Sophomores

1 Credit. Prerequisite: Successful Completion of English 9

The emphasis in the sophomore year is to build on the fundamentals established in English 9. Students will focus on reading and analyzing British literature with attention to learning to recognize the author's use of literary devices to craft his/her works. Major works include *Beowulf*, Shakespeare's *The Taming of the Shrew*, Dickens' *A Tale of Two Cities*, Cooper's *The Last of the Mohicans*, and Lewis' *Out of the Silent Planet*. Students will develop their writing through several essays and one research paper. Semester two will include a short story unit.

English 11

Required of: Juniors

1 Credit. Prerequisite: Successful Completion of English 10

As students continue to develop an appreciation for fine literature and effective composition, they will be challenged to analyze different genres of American literature and critique them in a series of short papers. They will study poetry and learn the forms and mechanics of writing original poetry. Major works include Hawthorne's *The Scarlet Letter*, Twain's *Adventures of Huckleberry Finn*, Lee's *To Kill a Mockingbird*, as well as the poetry of famous American poets from Anne Bradstreet to Robert Frost.

AP English 11

Open To: Juniors (Taken in lieu of English 11 – Application required)

1 Credit. Prerequisite: Successful Completion of English 10; Acceptance by Instructor

This is an entry-level college course in composition and rhetoric. Students who qualify for this course need to submit a formal application and contract to complete the summer reading assignment prior to the beginning of the course. The purpose of this course is to equip students to read complex texts with critical understanding and to write purposeful prose that communicates effectively. Students will learn to write in several forms – narrative, exploratory, expository, and argumentative – on a diverse range of

subjects. They will learn to read primary and secondary source material and learn the skills of synthesizing, summarizing, paraphrasing, quoting and citing this material according to MLA guidelines. Synthesis essays will give students practice in utilizing these skills. A researched argument paper will allow students to demonstrate their ability to sift through and discern other writers' rhetorical strategies. Students will take the Advanced Placement English test in Language and Composition in May.

English 12

Required of: Seniors

1 Credit. Prerequisite: Successful Completion of English 11

Students will read C. S. Lewis' *The Screwtape Letters* and the third book in the space trilogy, *That Hideous Strength*. Students will write the first part of their senior thesis paper during the first semester. Second semester will focus on Shakespeare with students reading several of his most famous plays: *Macbeth*, *As You Like It*, and *Hamlet*. Emphasis will be on oral dramatic reading and writing essays on the major themes and characters. Students will examine Shakespeare's sonnets and write their own poetry.

AP English 12

Open to: Seniors (Taken in lieu of English 12 – Application required)

1 Credit. Prerequisite: Successful Completion of English 11; Acceptance by Instructor

We will read several genres spanning the sixteenth to the twenty-first century. Our goals include discerning the major themes, structure, and styles of the authors as well as the historical and social values of each period. We will learn how to discern the important literary elements present in these works and we will discuss the writers' use of language to convey meaning and enjoyment for the reader. Most importantly, we will learn to write about the various forms of imaginative literature in expository, analytical, and argumentative essays, as well as in a major literary analysis of an outside reading. In addition students will be encouraged to write creatively in the genres of poetry and short story. All class members are required to take the AP English Literature and Composition Examination in May.

Speech

Open To: All Students

.5 Credit. Prerequisite: None

This course provides the student with an introduction to the theory of the communication process. Topics include analyzing a target audience, organizing material, preparing an effective method of delivery, and public speaking. Types of speeches that will be covered include informative, persuasive, impromptu, and instructional speeches, as well as oral interpretations of literature and poetry.

Yearbook

Open To: All Students (Limit of 10 students)

1 Credit. Prerequisite: Keyboard Proficiency and Instructor's Permission

This course teaches students the basics of yearbook design, layout, and student-led team responsibilities. Students also receive training on graphics and layout computer software and use computers to design, create, and publish the SWCHS yearbook.

Fine Arts Department

Purpose

To gain an understanding of the many creative abilities each one of us has been given by our Creator and to develop those abilities. To share through concerts and art shows what we have created or learned in settings that allow others to appreciate the fine arts.

Fine Arts Department Course Descriptions

Art Survey

Open To: All Students
.5 Credit. Prerequisite: None
Studio Fee: \$25.00

Art Survey is the introductory course of the Visual Arts program at Southwest, and is the prerequisite course for further art courses. Students will learn the basic elements of art and design, with an emphasis on beginning drawing. Studio projects will also include units on painting, printmaking, photography, and ceramics. Students are expected to work according to their ability. Students with previous experience can expect to be challenged. Beginning students will be able to succeed and have the opportunity to start with the basics.

Painting with Watercolor

Open To: All Students
.5 Credit. Prerequisite: Art Survey
Studio Fee: \$40.00

Painting with Watercolor is a course that introduces students to the techniques of this medium. Students will study color, design and composition as they learn and apply the various techniques of watercolor. If time permits, students will also explore the medium of pen and ink and use it in combination with watercolor.

Two-Dimensional Media

Open To: All Students
.5 Credit. Prerequisite: Art Survey
Studio Fee: \$40.00

“2-D” is an upper level art course that focuses on the Two-Dimensional Media: drawing, painting, printmaking, and mixed media. Students will complete studio projects in these areas, increasing their technical abilities and integrating original, thematic elements. There will be structured exploration of all media, with time at the end of the semester to develop a personal theme in the media of choice.

Advanced Two-Dimensional Media

Open to: All Students
.5 Credit. Prerequisites: Art Survey, 2-D
Studio Fee: \$40.00

Advanced “2-D” is a course for students with a high interest in drawing, painting, and printmaking and in advancing their skills and exploring areas of their specific interest. Students and teacher will create a project plan for the semester, including teacher-directed projects and projects proposed by the student. May be taken more than once with instructor permission.

Three-Dimensional Media

Open To: All Students
.5 Credit. Prerequisite: Art Survey
Studio Fee: \$50.00

“3-D” is an upper level art course that focuses on the Three-Dimensional Media. Students will complete three cycles of projects in clay including hand-building, sculptural and wheel-thrown techniques. A variety of finishing techniques including both painting and glazing will be covered. Students will explore both functional and nonfunctional forms.

Advanced Three-Dimensional Media

Open To: All Students
.5 Credit. Prerequisite: Art Survey and 3-D Media
Studio Fee: \$50.00

Advanced “3-D” is a course for students with a high interest in ceramics and sculpture to advance their skills and explore areas of their specific interest. Students and teacher will create a project plan for the semester, including teacher-directed projects and projects proposed by the student. May be taken more than once with instructor permission.

Digital Photography

Open To: All Students
.5 Credit. Prerequisite: Art Survey
Studio Fee: \$50.00

This introductory photography class will focus on taking pictures with a digital camera, and preparing them for printing using corrective and creative techniques in Adobe Photoshop CS2. There will be strong emphasis on both effective composition in picture taking, and creativity with photo manipulation. There will be both themed assignments for picture taking, and direct instruction regarding Adobe Photoshop techniques. Students will print many of their best works in class. **Students are required to have a digital camera (including a card reader or usb cable for transferring picture files off of the camera). The school does not have or provide digital cameras for student use.**

Advanced Photography

Open To: Juniors and Seniors
.5 Credit. Prerequisite: Art Survey, Digital Photography
Studio Fee: \$50.00

This is an advanced photography class. Students will predominantly use digital cameras to create photos (although film techniques will be explored). Students will progress to more advanced techniques and challenging projects, organized thematically. A combination of guided projects and individually created projects will be used. Students will create a series of works in a style or theme that they have developed over the course of the semester. May be taken more than once with instructor permission. **Students are required to have a digital camera (including a card**

reader or usb cable for transferring picture files off of the camera). The school does not provide digital cameras for student use.

Video Production I

Open To: Sophomores, Juniors and Seniors
.5 Credit. Prerequisite: None

Video Production is an introductory course on the art of producing video media. The class will include instruction in camera use, on-screen composition, storyboarding, computer editing, and an overview of film history.

Video Production II

Open To: Juniors & Seniors
.5 Credit. Prerequisite: Video Production I

Video Production II is an advanced level course on the art of producing video media. The class will include instruction which reviews camera use and on-screen composition, and also focuses on pre-production including storyboards and project treatments. Students will produce projects including stop-motion films, commercials, trailers, highlight videos, and documentaries.

Concert Choir

Open To: All Students
1 Credit. Prerequisite: None
(This class may be taken one or two semesters.)

Concert Choir is a performance class. It is a SATB (mixed) choir that performs at concerts throughout the year. Students learn discipline, musicality, voice production, music reading, basic music theory, and biblical/historical context of pieces. All styles of choral literature are covered throughout the year. Students are encouraged to develop their singing voice. Performance expectations include Fall, Christmas, and Spring concerts, local community/church concerts, solo/ensemble adjudication as well as other published events and trips.

Directed Music Studies Class/Handbell Ringing

Open To: All Students
.5 Credit. None
(This class may be taken one or two semesters.)

The Directed Music Studies Class/Handbell Ringing is designed for the independent student who desires to improve their piano, vocal, instrumental, small ensemble, music theory and/or music compositional skills. Beginning, intermediate, or advanced students who may or may not be taking lessons from a private teacher will be coached and instructed in basic keyboard, vocal or instrumental technique using appropriate literature. Students who are taking privately may use their class-time to practice music which has already been assigned by their private teacher. Students interested in learning how to write/compose music are welcome in this class. Students will also be introduced to various techniques and styles of Handbell Ringing and handbell literature. Possible performance expectations include: Fall, Christmas, and Spring concerts, local community/church concerts, solo/ensemble adjudication as well as other published events and trips.

Southwest Chamber Singers

Open To: Sophomores, Juniors, and Seniors

1 Credit. Prerequisite: Qualifying Audition with Instructor

Southwest Chamber Singers is an auditioned vocal performance ensemble. It is a small SATB (mixed) ensemble of 16 to 28 singers that performs at special events and concerts throughout the year. It is designed to be a traveling vocal ensemble/worship team that will perform often in the community at local churches and schools, with the possibility of an out-state tour. Students must demonstrate a strong disciplined attitude, a high degree of musical talent along with a personal lifestyle that displays their daily walk with the Lord. Students learn advanced musicality, voice production, music reading; and continue with basic music theory, and biblical/historical context of pieces. All styles of choral literature are covered throughout the year. Students will be encouraged to develop their singing voice and take private voice lessons. Primary performance expectations also include Fall, Christmas, and Spring concerts, solo/ensemble adjudication as well as other published events and trips. Private lessons are highly recommended.

Wind Ensemble (Band)

Open To: All Students

1 Credit. Prerequisite: Permission of Instructor or at least 2 years playing experience

(This class may be taken one or two semesters.)

Wind Ensemble is a performance class of woodwinds, brass, and percussion. It is an ensemble that performs at concerts throughout the year. Students learn discipline, musicality, instrumental technique, music reading, basic music theory, and biblical/historical context of pieces they are performing. All styles of band literature are covered throughout the year. Students are encouraged to develop their individual technique by continuing private lessons with an appropriate teacher. Performance expectations include Fall, Christmas, and Spring Concerts, local community/church concerts, solo/ensemble adjudication as well as other published events and trips. Private lessons are highly encouraged.

World Language Department

Purpose

The study of a second language exposes students to a different culture and brings with it self-discipline, an increase in communication skills, and an expansion of God's redemptive plan.

World Language Department Course Descriptions

(Some SW students take French language classes independently through *Rosetta Stone*.)

Spanish

Spanish provides students with an understanding of a language and culture that has had a strong influence in North America and the world.

Spanish I

Open To: All Students

1 Credit. Prerequisite: None

In Spanish I, students begin building a framework for the learning of foreign languages as they learn the basics of Spanish pronunciation, vocabulary and grammar. Throughout the course, students develop their ability to communicate basic information and ideas in Spanish—both verbally and in writing. Students will also begin to develop their comprehension of written and spoken Spanish. Throughout this process students will expand their cultural awareness of Spanish-speaking countries. Classroom activities may include written exercises, listening exercises, conversations, journals, skits, games, readings, songs and short presentations or projects in Spanish.

Spanish II

Open To: All Students

1 Credit. Prerequisite: Successful Completion of Spanish I or Placement Exam.

Spanish II continues to develop the student's reading, writing, listening, and speaking skills through new vocabulary and accelerated grammar. Students will learn vocabulary and expressions for practical, every-day situations, and learn about Hispanic cultures in the process. Classroom activities may include written exercises, listening exercises, conversations, journals, skits, games, readings, songs and short presentations or projects in Spanish.

Spanish III

Open To: All Students

1 Credit. Prerequisite: Successful Completion of Spanish II with a C grade or higher.

Spanish 3 is an intermediate-level course that transitions students from beginner to advanced Spanish study. The course involves a review of the vocabulary and grammar learned in Spanish 1 and 2, as well as the study of additional, more complex vocabulary and grammar. Students continue to develop their language skills in listening, reading, writing and speaking. Students will be asked to communicate about contemporary topics using more complex language, as well as read authentic literature from the Spanish-speaking world. Through this process, students will continue to expand their knowledge and understanding of Spanish-speaking cultures. Class activities may include readings, listening activities, writing exercises, conversational activities, role-plays, projects, presentations or instructional games.

Advanced Spanish

Open To: All Students

1 Credit. Prerequisites: Successful Completion of Spanish III with a C grade or higher.

Advanced Spanish emphasizes communication and culture. The course includes a comprehensive review of the structures learned in Spanish I-III, with greater emphasis on application. Much of the vocabulary and grammar study will occur outside of class as independent work, so that class time may be used for application of the concepts and development of the language skills of reading, writing, listening and speaking. Students will increase their awareness of Hispanic cultures through the study of Hispanic art, music, literature, history, social issues and/or current events. Course activities may include advanced reading and listening activities, greater oral participation in Spanish through conversation, presentations or debates, and more extensive writing through journals, reports, essays, or narratives. Students have the option to take the AP Spanish Language exam in the spring, though the course is not an Advanced Placement course.

Latin

Latin disciplines the mind for the study of God's word as well as all other subjects.

Classical Latin I

Open To: All Students

1 Credit. Prerequisite: None

This is an introductory course in the Classical Latin language which integrates grammar, reading, pronunciation, and translation. Students will also learn about the Roman culture and the folklore, legend, and history attributed to the founding and development of the Roman Empire.

Classical Latin II

Open To: All Students

1 Credit; Prerequisite: Successful Completion of Latin I

A continuing course in the basics of Classical Latin. The first half of the year is devoted to the continuation of grammar, reading, and translation. Upon completion of the first semester, the formal grammar lessons have come to a close and the course transitions from a language course to a literature course in an ancient language. Students will read Caesar's *de Bello Gallico*, and then move into selected readings of Nepos, Ovid, Martial, Plautus, and Livy.

Social Studies Department

Purpose

Social Studies is God's story of His interaction with humankind.

Social Studies Department Course Descriptions

World Geography

Required of: Freshmen

.5 Credit. Prerequisite: None

This is a survey course examining the physical features, cultural traditions, history, religion, government, worldview, and current events of Asia, the Middle East and Africa. Students will explore how all of these characteristics shaped the way history unfolded around the world with an emphasis on the role of the Christian Church/worldview. Students will also seek to better understand and consider their relationship to the modern world both as citizens of the United States and as followers of Christ.

Western Civilization

Required of: Sophomores

1 Credit. Prerequisite: None

This course is an overview of Western civilization beginning with the ancient civilizations of Greece and the Roman Empire. The study will continue into the Middle Ages, the Rise of the Modern Age, the Age of Enlightenment, the Age of Progress, the First World War, the Rise of Liberalism, the Second World War, and The Cold War. Students will examine the development of philosophy and thought, science, art, government, and religion. They will also consider and evaluate how the history of Western Civilization has shaped the world and society today, as well as God's role within that history.

United States History

Required of: Juniors

1 Credit. Prerequisite: None

This course examines the major events, ideas, and trends of United States history from its discovery through the present day. Students will learn how to conduct reliable research, identify bias in documents, and to generate essays supported by logical arguments. Students will also consider how historic events reveal the accuracy of a biblical worldview in a fallen world and to connect these universal truths to current issues.

AP United States History

Open To: Juniors (taken in lieu of U.S. History)

1 Credit. Prerequisite: Application and Permission of Instructor

AP U.S. History is designed to provide students with both the analytical skills and factual knowledge they need to critically assess the important events and developments in each era of U.S. History. This class will also help students uncover the Christian legacy left by our Founding Fathers, and our country's subsequent response to God. Students will study the scope of U.S. History from its discovery to the present day by analyzing both secondary and primary source materials, including historical documents, essays, maps, statistical tables, pictures, and political cartoons. Students will learn to take notes from printed materials, lectures, and discussions, and will write essay examinations and analytical papers. In addition, this course will offer students the opportunity to consider how God has revealed portions of his identity through the history of the U.S. Students will also be prepared to take the AP exam in May.

U.S. Government and Politics

Required of: Seniors (Alternates with Economics)

.5 Credit. Prerequisite: None

This course covers the structure, function, and operation of our national, state, and local governments. Students will be introduced to the influence of political parties, the media, interest groups, and other forces in the political process. The course will emphasize citizenship participation within the political process, and attention will be given to current events. Students will be able to recognize God's hand in the founding of the United States and His working in politics and policy today.

AP U.S. Government and Politics

Open To: Seniors (taken in lieu of U.S. Government and Politics/Alternates with Economics)

.5 Credit. Prerequisite: Application and Permission of Instructor

AP U.S. Government and Politics includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. Also covered will be the various institutions, groups, beliefs and ideas that constitute U.S. politics, constitutional underpinnings, political beliefs and behaviors, political parties, interest groups, and mass media, the three branches of U.S. Government, public policy and civil rights and liberties. Students will become familiar with primary source materials and the background behind the Charters of Freedom. Students will be able to recognize God's hand in the founding of the U.S. and His working in politics and policy today. When finished, students will be prepared to take the AP exam in May

Economics

Required of: Seniors (Alternates with U.S. Government)

.5 Credit. Prerequisite: None

This course will provide a framework for understanding and making intelligent decisions regarding the many economic issues facing our nation and the world. Topics include market pricing, income distribution, measurement of the economy, the national debt, monetary and fiscal policies, the financial markets, and challenges that face our economy today. Students will also examine God’s charge to believers to provide for those in need in comparison with our free market system and governmental programs.

Close-Up

Open To: Juniors and Seniors (offered Fall semester only)

.5 Credit. Prerequisite: None

Cost: Approximately \$1800 for trip to Washington D.C. in the spring (participation is optional)

If you are interested in our political system and the dilemmas we face today as a nation, this course is for you! In Close-Up, students receive an introduction to the many current issues in American politics today. Throughout the semester, students will research, discuss, and debate many topics ranging from national defense and Homeland Security to Civil Rights and the morality of interrogation techniques. Current events will be included to expand class discussion and student understanding of the topics. The capstone of the course is the seven-day trip to Washington D.C. in which students get a “Close-Up” view of American Democracy in action. This program has a forty year history in D.C. which allows their staff and students unprecedented access to the behind the scenes inner workings of our capitol. While in D.C., students go beyond visiting monuments to ask questions of senators, debate policy with policy makers, and observe the legislative process first hand. This week is life changing for most participants, as they begin to grasp how influential individual citizens can be in our democracy. Benefits of this class include:

- 40 years of experience in civic education
- Hands-on, experiential learning curriculum led by Dr. Jo-Ann Amadeo, an authority on civic education with over 20 years of experience
- Student interaction with their peers from around the country
- Expert college-educated teaching staff while in D.C.
- Curriculum focused on using current political issues to explore enduring questions of democracy
- *Option to use the trip as one college credit through the University of Virginia!*

Mathematics Department

Purpose

By studying mathematics, the student better understands the language of the physical world and its reflection of the Creator.

Course Sequence

<u>Standard Sequence</u>	<u>Advanced Sequence</u>	<u>Alternate Advanced</u>	<u>Accelerated Sequence</u>
Algebra I	Alg. I/Geometry	Algebra I	Algebra II
Geometry	Algebra II	Alg. II AND Geom.	Pre-Calculus
Algebra II	Pre-Calculus	Pre-Calculus	Calculus AB
Pre-Calculus	Calculus AB	Calculus AB	(4 th year on their own if desired)

Mathematics Department Course Descriptions

Algebra I

Open To: All Students

1 Credit. Prerequisite: None

Algebra provides the basic “grammar” needed to speak and understand the language of mathematics. Its focus is on understanding algebraic relationships and functions and solving algebraic problems. This course provides the student with a solid foundation in algebra and prepares the student for future math courses.

Algebra 1/ Geometry

Open To: All Students

1 Credit. Prerequisite: None

This course is designed for those students who enjoy math and are looking to take calculus their senior year. Its intent is to solidify the **mastery** of their algebraic skills and their geometric reasoning that they have begun in their middle school classes. Algebra 1 will be covered in the first semester and Geometry in the second semester.

Geometry

Open To: All Students

1 Credit. Prerequisite: Completion of Algebra I

Geometry strengthens the mathematical “language” skills of the math student. This traditional geometry course begins with the principles of logical progression and uses this framework to develop definitions, postulates, and theorems that exist for the geometric shapes. The student is also taught how to prove these relationships.

Algebra II

Open To: All Students

1 Credit. Prerequisite: Completion of Algebra I and Geometry

This course more deeply develops the principles covered in Algebra I. Its primary concern is the efficient and accurate recognition and manipulation of algebraic relationships. It begins to connect these relationships to their graphical representations in an introduction of basic analytical geometry. The course finishes with basic right triangle trigonometry at which point the student will have been exposed to all materials covered in the ACT and SAT tests. Students may petition to take Algebra II concurrently with Geometry to enable the study of Calculus before the end of high school.

Pre-Calculus

Open To: All Students

1 Credit. Prerequisite: Completion of Geometry and Algebra II

This is a comprehensive Pre-Calculus course that begins with a development of trigonometry and continues to cover the recognition, graphical representations, analysis, and the solutions of the common functions. Some time is also given to basic principles of probability and statistics before ending with an intense study of analytic geometry requiring the synthesis of the principles they have encountered over the past few years.

AP Calculus (AB)

Open To: All Students

1 Credit. Prerequisite: Completion of Pre-Calculus and Permission of Instructor

This first-year calculus course covers the topics outlined on the AP syllabus, which includes the basics of limits, derivatives, and integrals with their applications. Students are encouraged to take the AP Calculus AB exam in May.

Physical Education and Health Department

Purpose

SWCHS offers physical education to teach students how to wisely steward the resources of their physical bodies in a manner pleasing to God.

Physical Education Department Course Descriptions

Physical Education 9

Required of: All Freshmen (Gender Based)

.5 Credit. Prerequisite: None

PE 9 is designed to provide each student with the knowledge necessary to develop an awareness of their fitness level and the resources to improve their fitness level, which will provide the foundation necessary to enable them to make healthy, God-honoring, lifestyle decisions. The class is predominately an active class whereby students will participate in games and sports designed to improve their level of physical fitness. The course also includes classroom instruction on making lifestyle choices that will improve their overall health and bring honor to God. Topics will include nutrition, physical fitness, substance abuse, human development and sexuality.

Team Sports

Open To: Sophomores, Juniors, and Seniors

.5 Credit. Prerequisite: PE 9

Students will be taught activities that focus on the necessity of team involvement, including baseball, floor hockey, basketball, speedball, soccer, football, and ultimate Frisbee.

Personal Fitness

Open To: Sophomores, Juniors, and Seniors

.5 Credit. Prerequisite: PE 9

(This course may be taken more than once.)

This course is designed to help students understand why exercise and fitness are important in developing a healthy and active lifestyle. Students will learn how to assess and establish personal goals based on individual needs. Mastery of information will provide students with the concepts needed to maintain themselves in a desired state of fitness throughout life. The course emphasizes successful strategies for maintaining good cardiovascular endurance, flexibility, muscular strength, muscular endurance, and body composition.

Current Health Issues

Required during Junior or Senior Year (starting with the class of 2011)
.5 Credit. Prerequisite: None

The study of Current Health Issues is designed to help students identify patterns of behavior that will help them achieve a balance of physical, mental, social, emotional, and spiritual well-being. This course will give the students the opportunity to acquire knowledge, practice and incorporate healthy life skills, and form positive attitudes about God's plan for healthy living. Developing healthy bodies and minds will assist the students in living active, productive and successful lives. Topics include: mental health, social health, human development, fitness and nutrition, STI's and AIDS, death and dying.

Science Department

Purpose

The complex diversity of the material creation discovered by science reveals God's infinite creative genius.

Course Sequence

<u>Standard Sequence</u>	<u>College Prep Sequence</u>	<u>*Accelerated Sequence</u>
Physical Science	Physical Science	Biology or Honors Biology
Biology	Biology or Honors Biology	Chemistry
2+ Advanced Science	Chemistry or	Honors Chemistry
Electives must be	Honors Chemistry	or Physics
taken during the Junior		
and Senior years.	Physics or	Physics or
	Adv. Science Electives	Adv. Science Electives

*Students taking the accelerated track must complete BOTH Chemistry and Physics to graduate.

Science Department Course Descriptions

Physical Science

Required of: Freshmen (unless pursuing the Accelerated track)
1 Credit. Prerequisite: None

This course is designed to help you love the LORD your God with all your heart, soul, mind, and strength by giving you an overview of the physical sciences (Mark 12:30). Topics of study include the scientific method and units of scientific measurement. Within chemistry, we will study God's ordering of the universe in properties of matter, atomic theory and structure, the periodic table, and chemical reactions. Within physics, we will also study God's ordering of the universe in Newton's Laws of Motion, forces, work, power, energy, heat, waves, sound, light, the electromagnetic spectrum, electricity, and magnetism. In addition, we will examine what these sciences reveal about God, human beings created in his image, and the universe he created.

Biology

Required of: Sophomores (unless pursuing the Accelerated track)

1 Credit. Prerequisite: Completion of Physical Science or permission of instructor

This course is a study of living things, including an in-depth discussion of the issue of origins. The course concentrates on the study of life at the cellular level, including specialization and inheritance, major life systems, and a survey of the kingdoms of living things. Evolution and Intelligent Design are compared on the basis of scientific and scriptural evidence. The philosophical bases of each theory are considered. Laboratory exercises and hands-on activities are used to give students practical experience with major concepts and procedures.

Honors Biology

Open To: Sophomores (in lieu of Biology)

1 Credit. Prerequisite: Completion of Physical Science and Permission of Instructor

This honors course will cover the same material as Biology I but at a greater depth. Students will be expected to do more work independently, and will also be required to complete a project for the Southwest Science Fair at the beginning of second semester, to be displayed at the Southwest Corporation Meeting in the spring. An application process must be completed for admission into this course.

Chemistry

Open To: Juniors and Seniors (unless pursuing the Accelerated track)

1 Credit. Prerequisite: Biology and concurrent enrollment in Algebra II or higher

This course is designed to help you love the LORD your God with all your heart, soul, mind, and strength by giving you an overview of the physical science of chemistry (Mark 12:30). Topics of study include a review of the scientific method and units of scientific measurement as well as a detailed study of atomic theory, structure, and electron configuration. The patterns and trends in the periodic table will give an in-depth view of God's creative order. The concept of the mole as a unit of measure related to atoms and molecules will lead into the study of atomic bonding and chemical reactions. Next we will study stoichiometry, the study of quantity relationships, based on moles, in chemical reactions. Finally we will study solutions, rates of reaction, and the gas laws. Throughout the year we will continually examine what the science of chemistry reveals about God, human beings created in his image, and the universe he created.

Honors Chemistry - Crown in the School

Open To: Juniors and Seniors (Minimum of 12 students required to offer course)

1 Credit at SW; 8 Credits from Crown College

Prerequisite: Biology, concurrent enrollment in Algebra II or higher, Permission of Instructor.

Juniors must have a GPA of 3.5. Seniors must have a GPA of 3.25.

Honors Chemistry is a college course taught at Southwest by a science professor from Crown College for SW and college credit. It is intended as a high school honors course in Chemistry taught at the college level. The course covers the basic concepts of physical chemistry. Principles covered include the scientific method, properties of matter, nomenclature, atomic theory and structure, stoichiometry, the periodic table, oxidation-reduction, quantum mechanics, states of matter, thermodynamics, chemical equilibriums, acids and bases, complex equilibriums, electro-chemistry, chemical bonding and bonding theories, molecular geometry, quantitative and qualitative analysis, nuclear chemistry, radioactive decay, fission and fusion, and applications of radioactivity.

Physics

Open To: Juniors and Seniors

1 Credit. Prerequisite: Physical Science and Completion of Algebra II or Higher

God's faithfulness and order are revealed in the laws that govern the physical universe. In this course, the student will explore the fundamental phenomena of our world, including states of matter, forces, energy, motion, gravitation, heat, the Laws of Thermodynamics, waves, light and electricity.

Advanced Science Electives

Astronomy

Open To: Juniors and Seniors

.5 Credit. Prerequisite: Physical Science and Biology

In this class we will explore the wonders and the vastness of the created universe! We will begin with a brief look at ancient and modern astronomy, which forms the foundations for continued scientific exploration today. We will also become familiar with some of the basic tools and concepts of astronomy, like the telescope and other methods for investigating the heavens. Then we will explore the planets of our solar system, the stars and galaxies beyond our own, delving into special topics like supernovae, black holes, constellations, and other astronomical features. Emphasis will be given to how the observed structures give evidence of and glory to our creator God.

Anatomy and Physiology

Open To: Juniors and Seniors

.5 Credit. Prerequisite: Physical Science and Biology

This course is a study of the structure and function of the human body, from the cellular level, up to the eleven major systems. The interrelationships and functioning between the tissues, organs, and organ systems that result in homeostasis will be explored. In addition, the more common diseases and disorders that result in abnormal functioning will be introduced, examining the causes and effects of each one, in order to make wise choices regarding the maintenance of the human body as the temple of God. Laboratory exercises and hands-on activities are used to give students practical experience with major concepts and procedures, with an emphasis on proper dissection techniques.

Bioethics

Open To: Juniors and Seniors

.5 Credit. Prerequisite: Physical Science and Biology

Biogenetic Ethics will concentrate on the most recent technological advances in the biological sciences. The student will study the goals of each advancement and how the researchers accomplish their goals. The student will compare that to the guidelines God has given Christians in terms of how they treat their bodies and each other. Issues that may be explored include, but are not limited to, fetal tissue/stem cell research, in-vitro fertilization, surrogate parenting, cancer research, genetic engineering, and cloning.

Exploring the Evolution/Creation Debate

Open To: Juniors and Seniors

.5 Credit. Prerequisite: Physical Science and Biology

This course is designed to develop your ability to read, understand, and critique the various views in the ongoing Creation/Evolution debate. We will survey a variety of literature and media while evaluating the

strengths and weakness of each side of the debate. By the end of this course you should be able to: define science; use the scientific method to conduct a scientific experiment; recall key people, groups, and events in the development of the theory of evolution; identify logical fallacies; evaluate different sources as of information; distinguish between macro-evolution and micro-evolution; and give solid evidence for biblical creationism.

Student Support Services

Purpose

The Student Support Services Program exists to enable every student who learns differently to achieve his or her highest potential in Christ.

Department Goals and Philosophy

It is the desire of SWCHS to provide an opportunity for as many students as we are able to adequately serve to be educated in a Christian environment. Recognizing that every individual is created with varying types and amounts of strengths and weaknesses, we are striving to meet the educational needs of students ranging from average to well-above average in ability.

Course Descriptions

Discovery Therapy

Open To: All Students

1 Credit. Prerequisite: Approval of Director of Student Academics

Additional Fee: Contact the Director of Student Academics

This program provides a one-on-one therapeutic approach for learning difficulties, offered as an elective to individuals who qualify. NILD Educational Therapy® was developed to treat assumed, underlying causes of learning difficulties rather than simply treating the symptoms. It is a true therapy in that it aims the intervention just above the student's level of functioning and raises expectations for performance. Students are trained to view themselves as competent, confident learners. The goal of NILD Educational Therapy® is to help students develop tools of independent learning in the classroom and in life. Students in NILD Educational Therapy® receive two 80-minute sessions of intensive educational therapy per week. These sessions include a variety of techniques designed to address students' specific areas of difficulty and to improve their overall ability to think, reason and process information. Techniques emphasize basic skill areas such as reading, writing, spelling and math, applying reasoning skills within each area.

Learning Lab

Open To: All Students (Limit of 10 students)

.5 Credit. Prerequisite: Approval of Director of Student Services

(This class may be taken one or two semesters.)

This class offers an opportunity for students to have a high degree of structure and accountability in completing homework, papers, and projects, as well as in preparing for tests in a study hall type of environment. The students are encouraged to examine their trouble areas and set goals to improve in those areas. The instructor works with each student individually on a regular basis to assist in planning for success on daily work and major assignments, papers, and tests through the use of a planner. This

opportunity is designed for students that have not acquired the skills or discipline necessary for independent success in the academically rigorous environment of Southwest.

Study Skills

Open To: Freshmen and Sophomores
.5 Credit. Prerequisite: None

This course is designed to help students develop learning skills and strategies which will help them be more successful students. Students are asked to apply these skills to their regular coursework and practice using them. Topics included are: learning how to learn, organization, goal setting, reading comprehension, reading strategies, note-taking, writing, research skills, test preparation and test-taking strategies.

Other Support Services Offered

Organization and Accountability

This program is designed to train students that are “organizationally challenged” or need more accountability to become independent and successful in the classroom, but do not want to give up an elective class to enroll in Learning Lab. The goals of the program include assisting the student to become and stay organized, to develop habits to complete and turn in schoolwork in a timely fashion, to develop skills and habits to manage time effectively, and to use a planner. The student meets with the O&A Coach 1-5 times weekly for 10-45 minutes to go over upcoming homework, papers, projects, and tests in order to plan for their timely completion and receive assistance with them as needed. Meeting times are arranged to fit the schedules of both the student and the O&A Coach and may vary as the needs of the student vary. Additional fee charged – contact the Director of Student Services for more information.

Educational Assessments

A broad spectrum of formal and informal assessment instruments are utilized to evaluate a student’s current level of performance in various areas of academic achievement and to determine his or her cognitive and perceptual strengths and weaknesses. Results of this testing can be compared to the student’s ability, as measured by an ability test (such as the WISC III), which must be obtained independently. Recommendations are made to assist parents and teachers in stimulating student success. Additional fee charged – contact the Director of Student Services for more information.

Individualized Educational Profile

An Individual Student Profile (ISP) is created for every student enrolled at SWCHS who has a diagnosed disability that has an impact on performance in the classroom. This profile provides a brief background on the student, including his or her strengths and weaknesses, and suggestions regarding adaptations or modifications that may be necessary for this student to be successful. It fulfills the documentation requirements for qualifying for accommodations at the college level and on standardized tests.

Consultation Services

The Director of Student Services may be contacted regarding academic concerns of any student (whether enrolled at SWCHS or not), at any grade level. An hourly consultation fee may be assessed after initial consultations for follow-up. All consultations will follow the SWCHS policies of confidentiality.