



MATH TEACHER RECOMMENDATION

103 Peavey Road, Chaska, MN 55318
 Ph 952-556-0040 Fax 952-556-5567 www.swchs.org

_____ has applied for admission at Southwest Christian High School for the coming school year. We are seeking your input as we evaluate this student as a possible candidate for our school. Our application procedure requires that this form be turned in before an interview is granted. Thank you for your thoughtful evaluation.

Waiver of Access

I hereby voluntarily waive my right of access to any information contained on this reference form and agree that this statement shall remain confidential. **Parent Signature** _____ **Date** _____

Confidentiality: Federal law gives students/parents the option of waiving their right to see specific letters of reference. If the parent has not signed the waiver statement above, we will assume that you are submitting information with full knowledge that it may be seen by the applicant and parents if he or she is accepted and enrolls at Southwest Christian High School. If the above waiver is signed, your reference will remain confidential.

After you have filled out this form, please return it directly to Southwest Christian High School via mail, fax or email.
 SWCHS fax: 952-556-5567
 Admission Office email: s_beuning@swchs.org
 103 Peavey Road, Chaska, MN 55318

Your name _____ Phone _____
 School _____ Email Address _____
 Address _____ City/St/Zip _____

1. How long, and by what connection have you known this student? _____

2. In a short paragraph, list this student's strengths and weaknesses as you have observed them. _____

3. Is this student ready for Algebra I or higher? Yes No
 What level of math would you recommend?
 Algebra I Geometry Algebra II Pre-Calculus Calculus
 Comments _____

4. Please rank the following with a check mark under the appropriate answer.

Classroom Performance	<i>Below Average</i>	<i>Average</i>	<i>Above Average</i>	<i>Top 5% of my teaching career</i>
Study & Organizational Skills				
Arithmetic Computation				
Reasoning / Problem Solving				

Classroom Performance	<i>Below Average</i>	<i>Average</i>	<i>Above Average</i>	<i>Top 5% of my teaching career</i>
Math Facts				
Motivation				
Verbal Abilities				
Imagination				
Logical Thinker				
Seeks help when needed				
Attendance / Timeliness				
General Behavior				

Comments on the above? _____

5. Please complete the following information to the best of your knowledge.

Character Qualities	<i>Inconsistently</i>					<i>Consistently</i>
Growing in Faith	1	2	3	4	5	Unknown
Sharing Faith	1	2	3	4	5	Unknown
Exhibiting Christian Leadership	1	2	3	4	5	Unknown
Shows Self-Discipline	1	2	3	4	5	Unknown
Demonstrates Individual Responsibility	1	2	3	4	5	Unknown
Shows Personal Integrity	1	2	3	4	5	Unknown
Works Hard	1	2	3	4	5	Unknown
Respects Authority	1	2	3	4	5	Unknown
Respects Peers	1	2	3	4	5	Unknown
Demonstrates a Servant Attitude	1	2	3	4	5	Unknown
Responds Well to Correction	1	2	3	4	5	Unknown
Demonstrates Maturity in terms of age/grade	1	2	3	4	5	Unknown

Comments on the above? _____

6. Some of our classes are at an Honors level. How successful do you think this student would be in this setting?

- Highly successful, with no reservations
- Successful, with the following reservations: _____
- Possibly successful. Comments: _____
- Not likely to be successful at this time. Comments: _____

7. Would you recommend this student to our school?

- Yes, without reservation
- Yes, with the following reservations: _____
- No, I cannot recommend this student to SWCHS at this time.

Again, thank you for your time and consideration.

Signature _____ Today's Date _____

Southwest Christian High School, Inc. admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.